

Youth Education Support Schools



A photograph of a single-story elementary school building with a light-colored facade and a dark roof. The building has several windows and a central entrance. In front of the building is a paved parking lot with several cars parked. There are some trees and bushes in the background. The sky is clear and blue. The text "Our Central Location is the Roosevelt Elementary Building" is overlaid in white on the left side of the image.

Our Central Location is the
Roosevelt Elementary
Building

Youth Educational Support School (YESS) works collaboratively with community partners to provide high quality educational services for youth in the care of the State of Utah. These agencies host and support YESS classrooms in their facilities and day treatment centers to meet the educational needs of Youth in Care.

Department of
Health and
Human Services

Juvenile Justice
Services

Division
Child and
Family Se

Salt lake County
Youth Services

Valley
Behavioral
Health



MISSION

YESS will provide a safe, respectful, and nurturing environment where youth, in the custody of the State of Utah, will develop academic, technological, and social skills in preparation for college and career/vocational readiness for an ever-changing 21st century work force.

BELIEFS

We believe every student has the potential to succeed. We understand the student's ultimate future is in his/her hands, but the present is in our hands, and we will make this moment count by:

1. Providing meaningful, challenging curriculum, and instruction that is relevant to college and vocational/career readiness
2. Providing a safe, stable, and nurturing school environment
3. Meeting every student's individual academic, technological, and intellectual need based on his/her interests, abilities, and learning styles
4. Building positive, respectful, supportive relationships to enable student's ability to improve academically, socially, emotionally, and intellectually

AIM

Decker Lake
Youth Center

S

Salt Lake Valley

Mentoring

Y

Wednesday
November 30,
2022

Short Stories

AIM's Impact: Stories by Students

Issue 1

By Dinosaur Island

It was a dark and stormy night; the helicopter pilot was having a hard time seeing what was in front of him. He had to use a radar to know where he was going. We were on an expedition to Costa Rica to investigate a dead animal that had never been seen there before. We were coming from the Gobi Desert after digging up some bones. Now why they would call a paleontologist to a random dead carcass in Costa Rica, I don't know. I asked the pilot "Are we almost there?" The pilot answered, "About 140 miles."

It had been a long ride, it felt like it had been hours. I checked my watch, it said 9:22 p.m. Then suddenly, I heard the front windshield beeping as if it were to crash. The helicopter pilot said, "We're going down!!!" Then my partner Daren started to panic. I began to feel nauseous, because the helicopter was spinning around. Then I noticed the beeping wasn't the only sound, I heard squawking. The sounds kind of resembled a bird but sounded different, and I would know because I also study birds. I looked out the window and saw a bunch of bird like creatures flying around the helicopter. Then I saw a beak thrusting at me from the darkness. I moved out of the way before it hit the window. Then I saw a long, thin, white object as a Pteranodon beak.



One strike of the match may change your life forever.

Guilt of an Accident

One moment of naivety could spark horrible consequences

It was 1:37 am. Julian rolled over in his bed. He just could not sleep. The rain outside was hitting his window, which also was not helping him sleep. Sitting up in his bed, he looked outside his window. Julian just stared at the rain. His thoughts wandered. Eventually, he began to think about his sister. He got up and walked to her room. Julian He found her awake too. "Hey, He greeted her as his sister

were produced by his brain as a way to cope with his pain and loss. The fire that murdered his family was not his fault, she told him this too. He knew this with his mind, but his soul could not accept it. He knew deep down—he was responsible. He knew deep down; he was in trouble.

The house suddenly exploded with light and sound. His sister appeared again in front of him—this time standing on her bed, transforming grotesquely into a huge dinosaur? A velociraptor? But it He gasped—he

Decker T

Home of the Du

CONNECT TO COMMUNITY RESOURCES

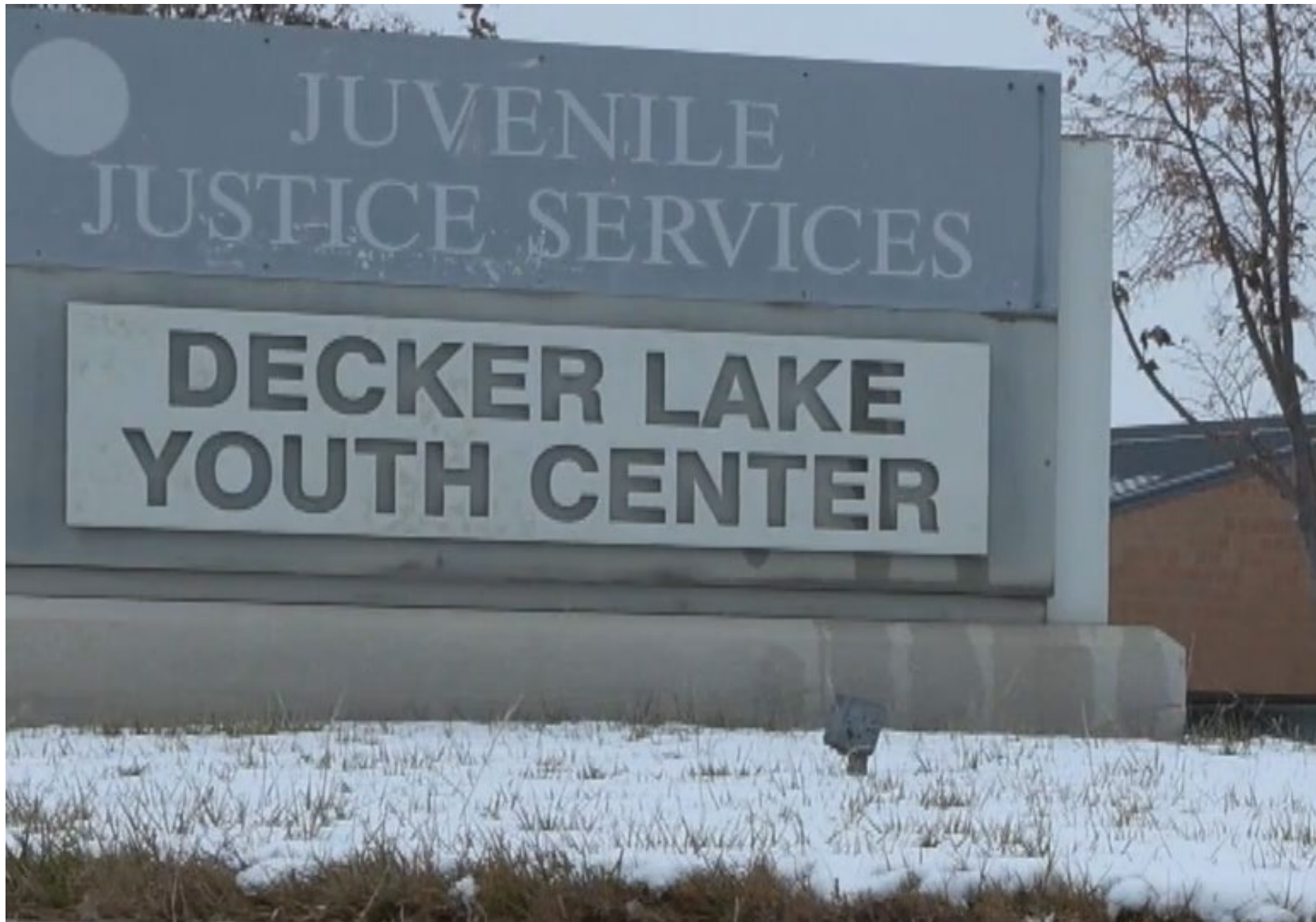
YOUTH SERVICES

Connecting you to care

CRISIS COUNSELING SUPPORT & RESIDENTIAL SERVICES

PROGRAM SERVICES PRIVATE PROVIDER NETWORK

Youth Center, youth are on
They can only be black, w
oes with different colors?
ould be allowed to



JUVENILE
JUSTICE SERVICES

**DECKER LAKE
YOUTH CENTER**

Shakespeare

- <https://schools.graniteschools.org/yess/2023/04/13/shakespeare-at-decker/>





JOIN TEAM

DONATE

\$2,166 Raised \$3,000



🏆 Team Rank See all

49. AOMS English 6 Team	\$2,255
50. Decker Lake Youth Center	\$2,166

Team Page



Captain
Decker Lake

Share   

Decker Lake Youth Center

Welcome to our class fundraiser page.

LEADERS

MEMBERS 1

MOST DONORS



Decker Lake
2 Donors

MOST RAISED



Decker Lake
\$39 Raised

MOST ACTIVITY



Teammate with the most
wall activity

WEEKLY WINNER



Decker Lake
\$39 raised this week



Vertical list of small educational cards or posters on the wall.

Large screen displaying a video conference titled "Meet Now" with a participant's video feed.

CONVENTIONS
It is a common goal of writing a convention to make a good impression on those to whom you are writing.
• Handling
• Presentation
• Layout and Presentation

WORD CHOICE
The difference between the right word and the wrong word is like the difference between lightning and the lightning bug.
• Pick a word pattern for the reader.
• Choose clear and precise words.
• Use the words and phrases you know.

ORGANIZATION
The organization of your writing is the way you put your ideas together. It is the way you put your ideas together so that they are easy to understand.
• Know how the parts of your writing fit together.
• Write for the reader to follow.
• Organize your writing.

IDEAS AND CONTENT
The ideas and content of your writing are the things you want to say and the things you want to do.
• The writing makes sense.
• The reader will have something to think about.
• The writing is focused and specific.

SENTENCE FLUENCY
Fluency is the ability to read with accuracy, speed, and expression. It is the ability to read with accuracy, speed, and expression.
• Read with accuracy.
• Read with speed.
• Read with expression.

Posters on the left wall, including a prominent "NO GAMING" sign.

Granite School District provides an educational program for youth sheltered at Salt Lake County Youth Services and Christmas Box House, both short-term temporary residential care.

- The Christmas Box Houses, also known as “emergency children’s shelters,” were built in three Utah cities: Salt Lake City, Ogden, and Moab. The Christmas Box Houses offer shelter, food, on-site therapy, medical and dental evaluations, classrooms, and recreational activities.



Excellence in Teaching Award

Sharon Hall

- One Room School House
- <https://schools.graniteschools.org/yess/2023/09/21/sharon-recognized-by-uea/>





- Detention Center, DSI, and Gemstone (formerly Genesis)

Willis Education
Center

THERE IS BEAUTY IN THE STRUGGLE



YOU JUST HAVE TO SEE IT

Mentoring

- YESS recognizes the importance of mentors in the life of an at-risk student. Our mentors act as a liaison between caseworkers, group home leaders, trackers, foster parents, and the school. They teach social skills, help with credit recovery and connect students to resources in their schools and communities.
- Called YIC Advocates or mentors.



Transitions

- YESS Transition and Support Classroom (Roosevelt Campus)
- YESS Transition and Support Classroom (Connection High)
- YESS Granger High Classroom



It Is All Worth It



- <https://schools.graniteschools.org/yess/2023/09/20/yess-graduation-2023/>