



*Granite School District*  
*Professional Growth and Evaluation*

**ADMINISTRATOR SURVEY BY STAFF MEMBERS**

**Administrator:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Rate this administrator's performance in each activity listed below. Please rely on your own contact with the administrator in making your decision. If you do not have sufficient information to mark an activity, please select "Don't know" category.

N=Never      S=Sometimes      O=Often      A=Always      D=Don't know

<b>I. Visionary Leadership</b>	<b>N</b>	<b>S</b>	<b>O</b>	<b>A</b>	<b>D</b>
My administrator works with me to align and adapt vision, mission and goals to school, district, state and federal policies.					
My administrator works with me to build consensus and provides equitable, appropriate, and effective learning opportunities for my student.					
My administrator allocates resources to align to the school vision, mission and goals.					
My administrator works with me to utilize various types of assessments and analyze data and sources of evidence to determine best learning strategies for students.					
My administrator has high, measureable expectations for me.					

<b>II. Instruction and Assessment</b>	<b>N</b>	<b>S</b>	<b>O</b>	<b>A</b>	<b>D</b>
My administrator mentors me to improve my instructional practice.					
My administrator observes me frequently gives me valuable feedback.					
My administrator encourages me to share information, analyze outcomes and plan improvement.					
My administrator works with me and my PLC team to improve student learning.					

<b>III. Planning and Preparation</b>	<b>N</b>	<b>S</b>	<b>O</b>	<b>A</b>	<b>D</b>
The school grounds and building(s) are well maintained.					
The technology in my classroom is well maintained. My administrator works to improve technology tools in my classroom.					
I feel secure in my administrator's ability to provide a safe and secure environment.					
My administrator involves me in implementing, and monitoring expectations and norms for safety, well-being and accountable student behavior.					
My administrator is a learner.					

<b>IV. Professional Responsibilities</b>	<b>N</b>	<b>S</b>	<b>O</b>	<b>A</b>	<b>D</b>
My administrator is accessible to me.					
My administrator is accessible to students.					
My administrator communicates with me concerning my students.					
My administrator communicates and enforces policies, regulations, federal, state and local laws.					
My administrator maintains professional appearance and behavior.					

**Name (Optional)** \_\_\_\_\_